AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT				1. CONTRACT ID CODE  J		PAGE OF	PAGES
2. AMENDMENT/MODIFICATION NO.	3. EFFECTIVE DATE	4. REQUISITION/PURCHASE REQ. NO.	EQUISITION/PURCHASE REO. NO.			NO.(If applic	•
0003	12-Feb-2004					, FF	,
6. ISSUED BY CODE	W912DY	7. ADMINISTERED BY (If other than item 6)		COL	DE		
US ARMY ENGINEERING & SUPPORT CENTER CEHNC-CT 4820 UNIVERSITY SQUARE HUNTSVILLE AL 35816-1822		See Item 6					
8. NAME AND ADDRESS OF CONTRACTOR (No., Street, County, State and Zip Code)			X 9/	A. AMENDMENT OF SOLICITATION NO. V912DY-04-Q-0002			
			x 9E	3. DATED (S. D-Jan-2004			
			10	A. MOD. OF	CONTRAC	T/ORDER	NO.
			10	B. DATED (	SEE ITEM	13)	
CODE 11 7	FACILITY COL	DE PLIES TO AMENDMENTS OF SOLI	СІТАТ	TIONS			
X The above numbered solicitation is amended as set for				extended,	is not exten	ıded.	
Offer must acknowledge receipt of this amendment p  (a) By completing Items 8 and 15, and returning 1  or (c) By separate letter or telegram which includes a  RECEIVED AT THE PLACE DESIGNATED FOR T  REJECTION OF YOUR OFFER. If by virtue of this a  provided each telegram or letter makes reference to the	copies of the amendments of the solicitation of the RECEIPT OF OFFERS mendment you desire to chair solicitation and this ame	nt; (b) By acknowledging receipt of this amendm n and amendment numbers. FAILURE OF YOU S PRIOR TO THE HOUR AND DATE SPECIFI ange an offer already submitted, such change ma	ent on e JR ACK ED MA y be ma	each copy of the on NOWLEDGMEN Y RESULT IN de by telegram on	offer submitted NT TO BE	;	
12. ACCOUNTING AND APPROPRIATION D	ATA (If required)						
		) MODIFICATIONS OF CONTRACTS					
A. THIS CHANGE ORDER IS ISSUED PUR CONTRACT ORDER NO. IN ITEM 10A.	SUANT TO: (Specify	T/ORDER NO. AS DESCRIBED IN IT  authority) THE CHANGES SET FOR			E MADE IN	THE	
B. THE ABOVE NUMBERED CONTRACT/office, appropriation date, etc.) SET FOR C. THIS SUPPLEMENTAL AGREEMENT	TH IN ITEM 14, PUI	RSUANT TO THE AUTHORITY OF F			ch as change	s in paying	<i>f</i>
D. OTHER (Specify type of modification and	d authority)						
E. IMPORTANT: Contractor is not,	is required to sig	gn this document and return	copies	s to the issuin	g office.		
14. DESCRIPTION OF AMENDMENT/MODIF where feasible.) SEE ATTACHED	ICATION (Organized	I by UCF section headings, including so	olicitat	ion/contract s	ubject matte	r	
Except as provided herein, all terms and conditions of the d		19A or 10A, as heretofore changed, remains uncl				or print)	
		TEL:	Е	MAIL:			
15B. CONTRACTOR/OFFEROR	15C. DATE SIGNE	D 16B. UNITED STATES OF AME	RICA		16C	DATE S	iGNED
		<u>BY</u>			12	2-Feb-200	4
(Signature of person authorized to sign)		(Signature of Contracting Of	ficer)				

### SECTION SF 30 BLOCK 14 CONTINUATION PAGE

# The following items are applicable to this modification:

### SF30 CONTINUATION PAGE

- A. The purpose of this amendmet is to rescind the current Statement of Work in its entirety. A revised Statement of Work is attached. Major changes to the Statement of Work include: (1) Date change for the Honolulu, HI session, (2) Removal of Master's Degree requirement for Assistant Instructor, (3) Changes in 52.212-2 Evaluation--Commercial Items, (4) Requirement for telephonic, post-award meeting. There is no responsibility on the part of the Government that these are the only changes.
- B. For information only the Corps of Engineers Learning Organization Doctrine can be found at http://pdsc.usace.army.mil/
- C. The 13 February 2004 closing date is changed to 24 February 2004, 4:30 PM local time. Quotations may be submitted on the SF 1449 with a technical description of the items being offered in sufficient detail to evaluate compliance with the requirements stated in the solicitation. Complete the representations and certifications at FAR 52.212-31. Information regarding past performance, when included as an evaluation factor should list contract numbers, points of contact with telephone numbers, and other relevant information. See Block #6 for the submission address, ATTN: Rose C. Barton, W912DY-04-Q-0002 noted on the envelope.

# STATEMENT OF WORK

#### 1.0 General

1.1 Course Title: Leadership for Learning

1.2 Course Control Number: #034

1.3 **Course Length:** 32 hours

1.4 Course Dates and Location: Virginia Beach, VA; 23-26 March 2004

Huntsville, AL; 13-16 April 2004 San Diego, CA; 4-7 May 2004 **Honolulu, HI; 8-11 June 2004** 

1.4 Class Size: 27 students

#### 2.0 Course Information

**2.1 Purpose:** To develop shared understanding of:

- ? The Learning Organization and Leadership for Learning Doctrine: what a learning organization is and how leaders create learning;
- ? Common language of leadership, for current leaders and those who might want to be leaders;
- ? The selection and development of leaders as a "Be, Know, Do, Learn" process;
- ? How leaders understand the Context they operate in, the Logic necessary for success, and the Process for leading organizational change.

### 2.2 Description:

This requirement represents the FY 2004 PROSPECT course identified in the "Purple Book" as Leadership for Learning. The course explains the importance of selecting and developing the effective leadership that is required today by the challenges, strategic direction, values and vision of the Corps of Engineers. It will focus on understanding the interrelationships between context, logic, character, knowledge, skills, organizational learning, effectiveness and innovation.

Course topics include the Changed Context for the Corps of Engineers, the Learning Organization, Leadership vs. Management, System Thinking, Empowerment, Strategic Leadership, Talents and Strengths, Aligning All Parts of the Corps Culture, Leadership Tools, Operational Leadership. 7 Ss of Culture, Personality Types, The Five Dimensions of Corps Leadership, The Corps Ideal Future, Bureaucratic vs. Interactive Organization, Interactive Planning, Being a Leader Who Creates Organizational Learning, Expert vs. Self-Developer Social Characters, Be-Know-D-Learn, Resistance to Change, and Motivation.

Scheduled delivery of regular sessions of the existing course for approximately twenty-seven (27) participants per session is based on existing course materials developed for the Corps of Engineers. Each session includes three (3) days of course facilitation by two (2) facilitators, and one day of attendance and assistance for an additional day of instruction by a Gallup Corporation, Inc., consultant (under a separate contract to be generated by the PDSC), update of materials/content, course administrative tasks and classroom management.

## 3.0 Contractor's Requirements and Tasks

- **3.1** The contractor shall provide (other than those provided by the government) all services, personnel, materials, audio-visual aids and travel and lodging for contractor personnel.
- **3.2** The contractor shall provide an instructor team, which shall consist of two instructors. Instructors proposed to teach shall be delineated in the proposal and will be deemed "key personnel." The team shall consist of one principal instructor and one assistant instructor.
- **3.3** Both instructors shall be present during the full 32 hours of instruction.
  - **3.3.1** There shall be one principal instructor and one assistant instructor.
  - **3.3.1.1** One or more prospective instructors who are Corps of Engineers employees may be present to observe or instruct during any session.
- **3.4** A telephonic post-award meeting, if needed, will be called after contract award.
- 4.0 Education, Practical Work Experience, and Teaching Experience
  - 4.1 Demonstrated successful experience in developing and implementing curriculum for moving organizations through a major business transformation working with leaders at all levels
    - 4.1.1 Principal instructor should have demonstrated successful experience during the past five years in addressing/resolving ten or more of the leadership-related topics set forth in paragraphs 2.1 and 2.2 above. This experience should also include demonstrated knowledge and applied experience in facilitating significant organizational change using a systems approach that focuses on culture, processes, and structure. During these five years of experience, the principal instructor shall have devoted at least 50% of his/her time to these functions.
    - 4.1.2 Assistant instructor should have experience during the past three years in addressing/resolving eight or more of the leadership-related topics set forth in paragraph 2.1 and 2.2 above. This experience should include demonstrated knowledge and applied experience in facilitating significant organizational change. During these three years of experience, the assistant instructor shall have devoted at least 50% of his/her time to these functions.
    - **4.1.3** Both instructors should be knowledgeable about the Corps of Engineers Learning Organization Doctrine.
  - 4.2 Demonstrated experience in engaging adult learners in a participative learning environment resulting in heightened self-awareness and expanded organizational understanding.
    - **4.2.1** Principal instructor should have 200 hours of teaching experience during the past five years in leadership in a learning organization. This teaching experience shall have involved instructing adult learners in a work-related rather than an

- academic setting. It should include demonstrated experience in teaching working adults representative of multiple generations, multiple learning styles, and a diversity of engineering, scientific, and other technical disciplines. Topics covered in this 200 hour of instruction shall have included ten or more of the topics set forth in paragraph 2.2 above.
- 4.2.2 Assistant instructor should have 150 hours of teaching experience during the past three years in public involvement. This teaching experience shall have involved instructing adult learners in a work-related rather than an academic setting. It should include demonstrated experience in teaching working adults representative of multiple generations, multiple learning styles, and a diversity of engineering, scientific, and other technical disciplines. Topics covered in these 150 hours of instruction shall have included eight or more of the topics set forth in paragraph 2.2 above.
- 4.3 Demonstrated theoretical and working knowledge and applied experience in organizational dynamics, strategic thinking, organizational development, learning organizations, and culture change
  - **4.3.1** Principal instructor shall possess an earned Master's degree from an accredited college or university in public administration, psychology, or organizational development, or with a major area of emphasis which directly relates to four or more of the topics set forth in paragraph 2.2 above. A Baccalaureate degree in a related field plus five years of teaching experience in one or more of the following areas can substitute for a master's degree. Related fields include: business, sociology, psychology, or public affairs.
  - 4.3.2 Assistant instructor shall possess demonstrated experience in facilitating significant change in organizational culture in accordance with the USACE Learning Organization Doctrine.

    During these three years of experience, the assistant instructor shall have devoted at least 50% of his/her time to these functions.
- 4.4 Theoretical and working knowledge of the learning organization sufficient to help students integrate the USACE Learning Organization Doctrine into their daily work setting.
  - **4.4.1** Both instructors should document theoretical and working knowledge of the learning organization sufficient to help students integrate the USACE Learning Organization Doctrine into their daily work settings.
- 4.5 Certification/experience administering and interpreting personality instruments.
  - **4.5.1** One instructor on the team shall provide documentation of certification and experience in the administration and interpretation of personality instruments designed to increase student awareness of the impact of various personality types on styles of leadership.
- 5.0 Contractor's Administrative Requirements for session(s) not in Huntsville
  - **5.1** The contractor shall arrive at the class site the day before the instruction starts to perform pre-course administrative requirements.
    - **5.1.1** Verify proper classroom set-up and material distribution.

- **5.2** Administer student registration.
  - **5.2.1** Each student is required to complete the government-furnished registration form. The contractor shall ensure all necessary information is entered on the form.
  - 5.2.2 The contractor shall prepare draft class roster, including the name, organization, and phone number of each student. The contractor shall submit this draft to hotel personnel for typing a second draft. The contractor shall circulate this second draft among the students to ensure accuracy of the information. The contractor will then return the draft to the hotel personnel for preparation of an alphabetized official class roster with a copy for each student and instructor and three copies to return to PDSC.
    - **5.2.3** The contractor will have hotel personnel digitally print the name of each student on a government-furnished certificate of completion. The principal instructor shall sign each certificate.
- **5.3** Collect training forms. Collect and sign an approved training form (DD 1556 or equivalent) from each student. Any student who does not have one must present one, for example via fax, before the end of the session as a condition of receiving a completion certificate. The principal instructor shall sign each approved training form as "accepted" by the school official. The contractor shall return the signed approved training forms to the PDSC.
- **5.4** Administer classroom management. The contractor shall ensure that all students are accounted for during class hours. If required, contractor shall counsel students regarding tardiness, inattentiveness, or lapses of courtesy during class activities. Repetitive offenders shall be brought to the attention of the government by calling 256-895-7450 or 256-895-7453 for instructions.
- **5.5** Administer/interpret a personality types instrument for each student.
- **5.6** Administer the end-of-course evaluation. Each student is required to complete a government-furnished end-of-course evaluation. The contractor shall ensure that all required student personnel information is entered on the evaluation form. The contractor shall return the original completed course evaluation forms to the PDSC.
- 5.7 Administer completion certificates. The contractor shall present a certificate to each student meeting the completion requirements. For completion of the course a student must attend a minimum of 80% of class time and be present at the end of the class. Any absences must be excused absences. Typical examples of excused absences are illness and emergencies. Early departures for airline flights are not excused absences. A student's failure to comply with any of the above will result in the certificate being withheld and forwarded to the PDSC. When a certificate is withheld and forwarded to the PDSC, a brief explanation of the circumstances shall accompany it. If the contractor is unsure whether or not to issue a completion certificate, the principal instructor should call 256-895-7450 or 256-895-7453 for clarification.
- **5.8** Ensure the return of equipment and documents to the PDSC.

- **5.7.1** On the morning of the last day of class, schedule a pickup of equipment and other materials in accordance with the instructions provided.
- **5.7.2.** After the session ends, pack equipment, registration forms, class rosters, signed training forms, completed evaluation forms, and surplus instructional materials. Affix a return address label (provided) to each box.
- **5.7.3** Inform the hotel POC of the time of the scheduled pickup, and give that POC the waybill (provided).

## 6.0 Government Furnished Materials and Equipment

- **6.1** The government shall provide existing course materials developed for the Corps of Engineers for the instructors.
- **6.2** The government shall provide adequate classroom space to accommodate students, instructors, and presentation materials.
- **6.3** The government shall provide PROSPECT registration and evaluation forms, certificates, and all training equipment.
- **6.4** The government shall reproduce/duplicate instructional materials for each participant.